

Zhou, Min, 2009. Contemporary Chinese America: Immigration, Identity, and Community Transformation (Philadelphia: Temple University Press).

Contemporary Chinese America is the most comprehensive sociological investigation of the experiences of Chinese immigrants to the United States-and of their offspring-in the late twentieth and early twenty-first centuries. The author, Min Zhou, is a well-known sociologist of the Chinese American experience. In this volume she collects her original research on a range of subjects, including the causes and consequences of emigration from China, demographic trends of Chinese Americans, patterns of residential mobility in the U.S., Chinese American "ethnoburbs," immigrant entrepreneurship, ethnic enclave economies, gender and work, Chinese language media, Chinese schools, and intergenerational relations. The concluding chapter, "Rethinking Assimilation," ponders the future for Chinese Americans. Also included are an extensive bibliography and a list of recommended documentary films.

While the book is particularly well-suited for college courses in Chinese American studies, ethnic studies, Asian studies, and immigration studies, it will interest anyone who wants to more fully understand the lived experience of contemporary Chinese Americans.

Min Zhou is Professor of Sociology and Asian American Studies at the University of California, Los Angeles. She is the author of *Chinatown (Temple)* and *The Transformation of Chinese America*, co-author of *Growing Up American*, and co-editor of *Asian American Youth and Contemporary Asian America*.

Order online at <http://www.temple.edu/tempress/>
Order toll free 1-800-6212736

Sale is also available at amazon.com:
http://www.amazon.com/s/ref=nb_ss_b?url=search-alias%3Dstripbooks&field-keywords=zhou+contemporary+chinese+american

--

Don T. Nakanishi, Ph.D.
Director and Professor
UCLA Asian American Studies Center
3230 Campbell Hall
Los Angeles, CA 90095-1546
phone:310.825.2974
fax:310.206.9844
e-mail:dtm@ucla.edu
web site for Center: <http://www.aasc.ucla.edu/default.asp>